

CONTACT INFORMATION

Davidson Honors College
University of Montana
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Missoula, MT 59801

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EDUCATION

Ph.D. (2019), Iowa State University, Cognitive Psychology, Ames, IA,
Major Advisors, Jason C.K. Chan, Gary L. Wells
M.S. (2012), Montana State University, Experimental Psychology, Bozeman, MT,
Major Advisor, Richard Block
B.S. (2009), Montana State University, Psychological Sciences, Bozeman, MT.

PROFESSIONAL EXPERIENCE

TRM Postdoctoral Fellow, Davidson Honors College
University of Montana (2019-current)
Graduate Research Assistant, Department of Psychology
Iowa State University (2015-2019)
Graduate Teaching Assistant, Department of Psychology
Iowa State University (2015-2019)
Course Instructor, Department of Psychology
Iowa State University (Summer 2017-present)
Adjunct Instructor, Department of Psychology
Montana State University (2013-2015)
Research Lab Manager, Department of Psychology
Montana State University (2013-2015)
Graduate Research Assistant, Department of Psychology
Montana State University (2010-2012)
Graduate Teaching Assistant, Department of Psychology
Montana State University (2010-2012)

GRANTS & AWARDS

Teaching Excellence Award

Graduate College, Fall 2018

Psychonomic Society Graduate Travel Award \$1,000

Psychonomic Society, 2018

Graduate College Dissertation Fellowship \$4,918

Graduate College, Iowa State University, Fall 2018

Outstanding Service Award

Department of Psychology, Iowa State University, Spring 2018

PUBLISHED ARTICLES

- Manley, K. D.,** & Chan, J. C. K. (2019). Does retrieval enhance suggestibility because it increases perceived credibility of the postevent information? *Journal of Applied Research in Memory and Cognition, in press.*
- Manley, K. D.,** Chan, J. C. K., & Wells, G. L. (2018). Do masked-face lineups facilitate eyewitness identification of a masked individual? *Journal of Experimental Psychology: Applied, in press.*
- Chan, J. C. K., **Manley, K. D.,** Davis, S. D., & Szpunar, K. K. (2018). Testing potentiates new learning across a retention interval and a lag. *Journal of Memory and Language, 102,* 83-96.
- Chan, J. C. K., **Manley, K. D.,** & Lang, K. (2017). Retrieval-enhanced suggestibility: A retrospective and a new investigation. *Journal of Applied Research in Memory and Cognition, 6,* 213-229.
- Hutchison, K. A., Meade, M. L., Williams, N. S., **Manley, K. D.,** & McNabb, J. C. (2017). How do associative and phonemic overlap interact to boost illusory recollection? *Memory, 26,* 664-671.

CONFERENCE PAPER PRESENTATIONS

- Manley, K. D.,** Chan, J. C. K. (2018). *Does retrieval enhance eyewitness suggestibility because taking an initial memory test increases the perceived accuracy of the misinformation narrative?* Paper presented at the annual convention of the American Psychology-Law Association, Memphis, TN.
- Manley, K. D.,** Chan, J. C. K., & Wells, G. L. (2017). *How should lineups be constructed for a partially concealed perpetrator?* Paper presented at the annual convention of the American Psychology-Law Association, Seattle, WA.

CONFERENCE POSTER PRESENTATIONS

- Manley, K. D.,** Chan, J. C. K., & Wells, G. L. (2018). *When less is more: Showing masked faces in a lineup enhances identification of a masked face.* Poster to be presented at the 59th annual meeting of the Psychonomic Society, New Orleans, LA. **Awarded the 2018 Psychonomic Society Graduate Travel Award.**
- Manley, K. D.,** Chan, J. C. K. (2017). *Testing potentiates new learning because it reduces the buildup of proactive interference.* Poster presented at the 58th annual convention of the Psychonomic Society, Vancouver, B.C.
- Chan, J. C. K., **Manley, K. D.,** Davis, S. D., & Pansky, A. (2016). *Blatantly contradictory misinformation enhances suggestibility following initial testing.* Poster presented at the 28th annual convention of the Association for Psychological Science, Chicago, IL.
- Manley, K. D.,** Lang, K. M., & Chan, J. C. K. (2016). *Can taking an immediate test reduce eyewitness suggestibility a week later?* Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Chan, J. C. K., **Manley, K. D.,** Davis, S. D., & Szpunar, K. K. (2016). *Testing potentiates new learning when retrieval or encoding is delayed.* Poster presented at the 57th annual meeting of the Psychonomic Society, Boston, MA.
- Manley, K. D.** & Block, R. A. (2012). *Intent to remember and von Restorff (isolation) effects reveal attentional processes.* Poster presented at the 53rd annual meeting of the Psychonomic Society, Seattle, WA.

ONGOING RESEARCH

Manley, K. D., & Chan, J. C. K. Testing potentiates new learning because it reduces the buildup of proactive interference. *Data Collection Complete*.

Manley, K. D., Chan, J. C. K., & Wells, G. L. Identifying the masked perpetrator: Does lineup type improve identification accuracy? *Data Collection Complete*.

Manley, K. D., Wells, G. L. How does a startle response affect face identification accuracy? *Data Collection Ongoing*.

TEACHING EXPERIENCE

PSYCH 310: **Brain and Behavior**

Summer 2017, Summer 2018

Survey of basic concepts in the neurosciences with emphasis on brain mechanisms mediating sensory processes, arousal, motivation, learning, and abnormal behavior.

Iowa State University

PSYCH 131: **Academic Learning Skills**

Fall 2016 (2 sections)

Evidence-based approach to learning and applying academic skills such as time management, note-taking, reading, test preparation, goal setting and motivation, and well-being. Hybrid course structured in a team-based learning format.

Iowa State University

PSYX 481: **Judgment and Decision Making**

Fall 2013, Spring 2014, Fall 2014, Spring 2015

Theories and evidence on the psychology of judgment and decision making, including rationality, normative rules for choice, irrationality of some human judgments, and group decision making. Applications of decision theory at the personal, organizational, and societal levels are reviewed.

Montana State University

PSYX 230: **Developmental Psychology**

Fall 2013, Fall 2014, Spring 2015

Human development across the lifespan using major theories of development including psychoanalytic, psychosocial, learning, and cognitive. Physical, cognitive, social, emotional, and personality development are explored from conception to death.

Montana State University

PSXY 333: **Psychology of Aging**

Spring 2014

Surveys different domains in which human behavior is influenced by aging. Topics include the influence of age on cognitive processes (e.g., attention and memory), social processes (e.g., personality and wellbeing), and biological processes (e.g., brain-related changes).

Montana State University

PSYX 499R: **Senior Thesis Capstone**

Fall 2014, Spring 2015, Summer 2015

Senior capstone course. Written and oral presentation of senior thesis work.

Montana State University

PSYX 100R: **Introduction to Psychology Recitations**

Fall 2010, Spring 2011, Fall 2011, Spring 2012

Lab component of an introduction to methods and approaches to psychology

Montana State University

TEACHING ASSISTANTSHIPS

Fall 2015 – Spring 2018 – Psychology of Law, Iowa State University

Fall 2015 – Spring 2017 – Cognitive Processes, Iowa State University

Fall 2015, Spring 2016, Fall 2017, Spring 2018 – Research Methods II, Iowa State University

Spring 2016 – Social Psychology, Iowa State University

Fall 2010 – Spring 2012 – Introduction to Psychology, Montana State University

Spring 2011 – Spring 2012 – Senior Thesis Capstone, Montana State University

Fall 2010 – Physiological Psychology, Montana State University

Fall 2010 – Sensation and Perception, Montana State University